Cognitive-Perceptual Series:

- Cognitive-Perceptual Assessments: A Function-Based Approach
- Adult Onset Apraxia and Neglect Syndromes (An Overview)

Rehabilitation Institute of Chicago has been ranked “Best Rehabilitation Hospital in America” every year since 1991 by *U.S. News & World Report*.

**February 21-22, 2014**

Wesley M. & Suzanne S. Dixon
Education and Training Center

Rehabilitation Institute of Chicago
345 East Superior Street
Chicago, Illinois
The Rehabilitation Institute of Chicago (RIC) is ranked the “Best Rehabilitation Hospital in America,” in part because it fully integrates research, clinical care, and education through the Continuing Education (CE) programs offered by the RIC Academy. The RIC Academy CE programs help you keep abreast of changes in your field. The curriculum is grounded in evidence-based practice when appropriate as well as based on the collective clinical experience of our staff. RIC Academy courses are taught by interdisciplinary teams of recognized specialists from RIC and visiting experts from across the country and around the world.

**FACULTY**

Glen Gillen, EdD, OTR, FAOTA is currently a member of the full-time faculty at Columbia University’s College of Physicians and Surgeons. He has authored well over 80 publications including textbooks, chapters, and peer-reviewed research. Glen is best known in the neurorehabilitation community for his contribution to the literature, the textbook Stroke Rehabilitation: A Function-Based Approach now in its third edition and published by Elsevier Science/Mosby. His newer book, Cognitive and Perceptual Rehabilitation: Optimizing Function is published by Elsevier as well. He recently co-edited the 12th edition of Willard & Spackman’s Occupational Therapy. His work has been translated into Japanese, Chinese, Korean, and Dutch. Glen’s experience spans the continuum of care from acute to long term care. A past recipient of AOTF’s Award for Clinical Excellence in Rehabilitation and AOTA’s Recognition of Achievement Award, Glen lectures extensively on the local, state, national, and university level regarding multiple topics related to neurorehabilitation. He maintains a clinical caseload working in the areas of acute care and inpatient rehabilitation. He serves on several editorial boards for journals related to physical medicine and rehabilitation. **Glen is the recipient of the 2012 Eleanor Clarke Slagle Lectureship.**

**COURSE DESCRIPTION FOR COGNITIVE – PERCEPTUAL ASSESSMENTS: A FUNCTION-BASED APPROACH**

The first day of the cognitive perceptual series is designed for occupational therapy practitioners who provide services to clients who have cognitive-perceptual impairments that impact their ability to perform meaningful activities. Assessments that use relevant occupations to identify impairments will be highlighted. This course is designed for practitioners in multiple practice areas (neurorehabilitation, pediatrics, mental health, etc.). Multiple videotape examples will be used for group problem solving.

**WHO SHOULD ATTEND**

Occupational Therapists, Occupational Therapy Assistants
COURSE OBJECTIVES FOR COGNITIVE-PERCEPTUAL ASSESSMENTS: A FUNCTION-BASED APPROACH

Upon completion of this course, participants will be able to:

**Compare**, contrast, and critique the use of pen and paper assessments versus function-based cognitive-perceptual assessments.

**Identify** the impact of specific impairments (neglect, apraxia, body scheme disorders, spatial dysfunction, agnosia, etc.) while observing daily living skills.

**Choose** and have working knowledge of several standardized assessments including: the Canadian Occupational Performance Measure, Assessment of Motor and Process Skills, A-ONE, Behavioral Inattention Test, Kitchen Task Assessment, Executive Function Performance Test, Multiple Errands Test, Catherine Bergego Scale, Awareness Assessments, and The Kettle Test

**Use** clinical reasoning skills to interpret errors that occur during ADL and mobility and categorize them according to impairment.

**Critique** how therapists are presently evaluating cognitive perceptual deficits

AGENDA

Friday, February 21, 2014

7:30 am Registration
1st floor lobby
Rehabilitation Institute of Chicago

Continental Breakfast
16th Floor
Rehabilitation Institute of Chicago

7:50 Welcome and Introduction
Susan Scanlan Spoeri, MS, OTR/L

8:00 Choosing appropriate assessments: validity, reliability and function-based. Paper and pencil tests versus Performance Based Measures

8:45 Canadian Occupational Performance Measure (Application/video)

9:00 Awareness of Deficits

9:30 Assessment of Motor and Process Skills (Application, video analysis of cognitive impairments impacting functional performance)

10:15 Assessing the impact of Cognitive Perceptual impairments during ADL’s/mobility performance (The A-ONE): focus on apraxia, spatial dysfunction, body scheme, agnosias, topographical orientation, and neglects

11:45 Lunch (on your own)

1:00 Assessing the impact of Cognitive Perceptual impairments during ADL’s/mobility performance (con’t)
COURSE DESCRIPTION FOR ADULT ON-SET APRAXIA AND NEGLECT SYNDROMES

The second day of the Cognitive-Perceptual Series will provide a comprehensive overview of adult-onset apraxia (with a focus on ideational and ideomotor/motor apraxia) and neglect syndromes (with a focus on body and spatial dysfunction). Lecture, discussion, slides, and videotape analysis will be used as teaching strategies. Questions will be entertained throughout the presentation.

Specific concepts to be discussed include: applied neuroanatomy & neurophysiology, neurologic processing models to aid in clinical reasoning, signs and symptoms, differentiating between impairments (ex. primary visual deficits versus neglect; ideational versus motor apraxia; comprehension deficits versus ideational apraxia, etc.), a review of standardized and non-standardized assessments, and a review of intervention strategies.

COURSE OBJECTIVES FOR ADULT ONSET APRAXIA AND NEGLECT SYNDROMES

Understand the direct impact of apraxia and neglect on meaningful activities.
Utilize diagnostic reasoning strategies based on understanding neurologic processing models.
Identify three standardized assessments that can be utilized with this population.
Implement evidence based intervention strategies to improve the overall functioning of this population.

AGENDA

Saturday, February 22, 2014

8:00 am  Continental Breakfast
16th Floor

8:30  Adult-Onset Apraxia: Background information, signs & symptoms, differential diagnosis

9:30  Adult-Onset Apraxia: Review of standardized & non-standardized Assessments

10:30  Adult-Onset Apraxia: Evidence-based interventions for ideational and motor apraxia

11:45  Lunch (on your own)
1:00  Neglect Syndromes: Background information, signs & symptoms, differential diagnosis

2:00  Neglect Syndromes: Review of standardized & non-standardized assessments

3:00  Neglect Syndromes: Evidence based interventions

4:00  Wrap up/final thoughts

4:30 pm  Adjourn

There will be one 15 minute break in the am and pm on Saturday.

TUITION

To qualify for group discount rates (you do not have to be from the same facility), students must mail or fax the group’s registrations together.

<table>
<thead>
<tr>
<th>Number of Students</th>
<th>Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single</td>
<td>$500.00</td>
</tr>
<tr>
<td>2 to 4</td>
<td>$480.00</td>
</tr>
</tbody>
</table>

LOCATION

The program will be held at the Rehabilitation Institute of Chicago. The conference site is wheelchair accessible. Accessible materials, sign language interpretation and personal assistance are available with at least 45-days advance notice.

HOUSING

Rooms have been reserved at the Avenue Crowne Plaza Chicago Downtown Hotel, 160 East Huron Street, Chicago, Illinois. The Avenue Crowne Plaza Chicago Downtown Hotel is located 1½ blocks from RIC. Please contact their reservations department from 9:00 am until 5:00 pm at (312) 787-2900 and indicate that you are attending this course in order to receive the corporate rate of $109.00 for a deluxe king (single or double occupancy), or for two queen beds in the room plus 16.4% tax. The daily rate for parking at the Avenue is $60.00/day. The cut-off date for room reservations is January 27, 2014.

REFUND POLICY

All cancellations must be in writing. Refunds less a 20% administrative charge will be given until February 14, 2014. RIC reserves the right to cancel or change any programs for due cause. Cancellation of a program by RIC will result in a full refund of tuition. RIC is not responsible for the refund of travel or hotel expenses under any circumstance.
IMPORTANT REGISTRATION INFORMATION

Registrations will be taken in the order in which tuition checks or credit card information is received. We highly encourage you to register online as these are processed more quickly than mailed or faxed registrations. **Full tuition must accompany the registration form in order to confirm a place in this course.** Until you receive your confirmation letter, you are not officially registered for the course. For online registrations you will receive email confirmation within one week of the date you registered. For registrations received by standard mail or fax, the confirmation may take up to 3 weeks after we receive your registrations. If you do not receive confirmation within this time period, please call 312-238-6042.

Do not make airline reservations that have cancellation penalties until we confirm your registration. However, you should make hotel reservations as soon as possible.

**One week prior to the course only internet registrations and faxed registrations that include an email will be accepted.** Please note that the course could reach its maximum enrollment before this time.

CONTINUING EDUCATION CREDIT

The Rehabilitation Institute of Chicago is an approved provider for the American Occupational Therapy Association to offer continuing education in occupational therapy. This intermediate program awards occupational therapists 1.25 CEUs or 12.5 contact hours. The assignment of AOTA CEUs does not imply endorsement of specific course content, products, or clinical procedures by AOTA.
REGISTER ONLINE at www.ric.org/education
or clip and return this form with payment

REGISTRATION FORM
Clip and return with Tuition Payment

Cognitive-Perceptual Series:
- Cognitive-Perceptual Assessments: A Function-Based Approach
- Adult Onset Apraxia and Neglect Syndromes (An Overview)

February 21-22, 2014
Make check payable to: REHABILITATION INSTITUTE OF CHICAGO
☐ Single Regular Tuition: $500.00
☐ 2 to 4 -Tuition per Registrant: $480.00

Mail to: RIC Academy
345 E. Superior Street, Suite 1641
Chicago, Illinois 60611

Please TYPE or PRINT your name and professional initials (RN, OTR, PT) as you would like
them to appear on your continuing education certificate.

Name _____________________________________________
First Name ______________________ Last Name ____________

Home Phone (_______) ___________________________ Prof. Initials _____________________

Home Address__________________________________________

City________________________ State____________ Zip__________

Organization/Facility____________________________________

Work Address__________________________________________

City________________________ State____________ Zip__________

Work Phone (_______) ___________________________ Fax (_______) ____________________

Position_________________________________________________

E-mail__________________________________________________

(We encourage you to use email – it allows us to respond much faster to your registration.
Thank you)
Please note: registration will not be processed without full payment.

Method of Payment:
- [ ] Check enclosed
- [ ] Credit Card

Credit Card Users Must Complete the Following Information:

- [ ] MasterCard
- [ ] VISA

Credit Card # _ _ _ _ - _ _ _ _ - _ _ _ _ - _ _ _ _

Expiration Date _ _ / _ _

Name on Card ____________________________________________

Billing Address ____________________________________________

City_________________________ State______________ Zip___________

Cardholder’s Signature _______________________________________

Credit card registrations may be faxed to: 312-238-4451. If you fax your registration, do not send another registration by mail.

For official use # __________________ CC__ SS201403________ D________

A_________________________ ROL________________ CL_________________

RIC Academy
Wesley M. & Suzanne S. Dixon
Education and Training Center
345 East Superior Street, Suite 1641
Chicago, Illinois 60611

Rehabilitation Institute of Chicago

An Academic Affiliate of
Northwestern University
Feinberg School of Medicine