Finding Common Ground:  
Social, Ecological, and Cognitive Perspectives on Language Use

June 12-14, 2014

Bousfield Building  
University of Connecticut, Storrs, CT  

Supported by grants from the National Science Foundation, the Research Foundation, Cognitive Science Program, and the Psychology Department of the University of Connecticut

June 11 (Wednesday)

Workshop for Graduate Students— Location:  Bousfield A101

New Perspectives on Language Dynamics: Theoretical and Empirical Developments

with Dr. Joanna Račzaszek-Leonardi and Dr. Rick Dale

9:30 Continental Breakfast

10:00 am – 3:30 pm Workshop  (Lunch 12:15 – 1:15)

5:00 – 7:00 pm  Welcome Reception for Conference

Dodd Research Center  
(just across the plaza and up the steps from Bousfield, the Psychology Department building)
All meetings will be in Bousfield A106

June 12 (Thursday)

8:00-9:00
Registration and continental breakfast

9:00-9:15
Welcome: Bert Hodges and Carol Fowler

9:15-10:00
Joanna Rażaszek-Leonardi, University of Warsaw and Polish Academy of Sciences
*How does a word become a message? Language as a system of replicable constraints on multi-time-scale dynamics*

10:00-10:30
Bruno Galantucci, Psychology Department, Yeshiva University, New York, USA
*The development of sophisticated forms of communication in humans*

10:30-11:00
COFFEE BREAK

11:00-11:30
Peter E. Jones, Sheffield Hallam University, Sheffield, UK
*‘Coordination’ (Herb Clark) and ‘integration’ (Roy Harris): Common ground or competing visions?*

11:30-12:00
Thomas Wiben Jensen, Department of Language and Communication, University of Southern Denmark
*Emotion in languaging: An ecological approach to the intertwined nature of language and emotion in social interaction*

12:00-12:30
Riccardo Fusaroli and Nicholas Duran, Department of Aesthetics and Communication, Aarhus University, Denmark
*Dialogical dynamics in conflict and deception*

12:30-1:30
LUNCH

1:30-2:00
Enrico Torre, Linguistics and English Language, Lancaster University, UK
*Stability, variation, and causal circularity: Disclosing dynamic patterns in Italian idiomatic constructions*

2:00-2:45
Mark H. Bickhard, Department of Philosophy, Lehigh University, Bethlehem PA, USA
*The social-interactive ontology of language*
2:45-3:15
Talbot Taylor, Department of Linguistics, The College of William and Mary, Williamsburg, VA, USA
Metadiscourse and normative sameness in language-use

3:15-4:15
POSTERS & PAPERS SESSION (with REFRESHMENT BREAK)

LIST OF PRESENTERS and TITLES is just below this day's schedule

4:15-5:00
Per Linell, Department of Education, Communication and Learning, Göteborg University, Sweden
Dialogism: Interactivity, agency and language

5:00-5:30
Robert Port, Department of Linguistics, Indiana University, Bloomington IN, USA
A language as a cultural institution

5:30-6:00
DISCUSSION

PAPERS & POSTERS (Thursday 3:15-4:15)

Byrne, L., Angus, D., Smith, A., & Wiles, J.
Information Technology and Electrical Engineering, The University of Queensland, Australia
Conceptual recurrence plotting: Recent developments and future directions

Caldwell-Harris, C.
Psychology Department, Boston University, Boston, USA
The difficulty of acquiring a second language in adulthood: Is emotionally-mediated learning the missing ingredient?

Hilliard, C., & Cook, S. W.
Department of Psychology, University of Iowa, Iowa City, IA, USA
Common ground embodied: How gesture bridges gaps in knowledge

Kwak, J., Kim, S., & Lee, D.
Department of Psychology, Pusan National University, South Korea.
Influence of grammatical and pragmatic violation in the honorificaiton judgment in Korean: an event-related potential study

Lassiter, C.
Department of Philosophy, Gonzaga University, Spokane, WA, USA
Hylomorphically Speaking: Matter, Structure, and Distributed Language

Lee, Y., Shin, J., & Lee, D.
Department of Psychology, Pusan National University, South Korea.
Influence of different types of linguistic expressions of emotion on emotional processing: evidence from emotional Stroop tasks
Lima, A.
Federal Technological University of Paraná, Brazil, & University of Delaware, DE
The gradual process of conversion of generic inability into generic ability in the story of Peter Klaven: towards a dialogic pedagogy of life

Lyby, M.
Interacting Minds Centre, Aarhus University, Denmark
Expressive writing intervention (EWI) - a dialogue with oneself through the externalization of language?

Read, C. & Szokolszky, A.
Department of Psychology, Rutgers, University, New Brunswik, NJ
Kinds and resemblances: An ecological approach to children’s novel metaphor use

Samata, S.
Applied Linguistics and Communication, Birbeck College, University of London, UK
Cognitive bricolage and restricted affordances

Schultz, B., O’Brien, I., Philips, N., Titone, D., & Palmer, C.
McGill University, Centre for Research on Brain, Language, and Music, Montreal, Quebec, Canada
Interlocutors’ speech rates converge: The effect of fast and slow confederate speech rate

Tobin, S.
Department of Psychology, University of Connecticut
A dynamical perspective on phonetic accommodation in voice onset time

Wallot, S.
Interacting Minds Centre, Aarhus University, Aarhus, Denmark
Towards a usage-based theory of reading

Waters, D.
GenomeWeb LLC, 40 Fulton St. 10th Floor, New York, NY
How does language acquire children? Morten Christiansen and the road to a Gibsonian science of language

Whalen, D.
City University of New York, NY and Haskins Laboratories, New Haven, CT
Deliberate variability in speech for flexibly engaging other speakers

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June 13 (Friday)

8:30-9:00
Continental Breakfast

9:00-9:30
Sune Steffensen, Department of Language and Communication, University of Southern Denmark, Denmark
The ecology of cognitive events: Languaging as cognitive engagement
9:30-10:15
Kerry Marsh, Psychology Department, University of Connecticut, Hartford, CT USA
Social eddies: Social ecological contexts of conversing

10:15-10:45
BREAK

10:45-11:15
Edward Baggs, Institute for Language, Cognition and Computation, University of Edinburgh, Edinburgh, UK
A new realist theory of speaking: Linguistic meaning without conventions

11:15-11:45
Sabrina Golonka, Leeds Metropolitan University, Leeds, UK
An ecological task analysis of language use

11:45-12:15
Kristian Tylén & Riccardo Fusaroli, Department of Aesthetics and Communication, Aarhus University, Denmark
Building common ground: Reciprocal engagement and heart rate synchronization in a collective creative Lego construction task

12:15-1:15
LUNCH

1:15-2:00
Rick Dale, Cognitive & Information Sciences, University of California, Merced, CA USA
Face, eyes, hands, throat: the dynamic multimodality of talking in context

2:00-2:30
Drew Abney, Alexandra Paxton, Chris Kello, Anne S. Warlaumont, Rick Dale, University of California, Merced, CA USA
Complexity matching across conversational settings

2:30-3:00
Łukasz Jochemzyck & Janina Pietrzak, Department of Psychology, University of Warsaw, Poland
Dynamical negotiation networks

3:00-4:00
PAPERS & POSTERS SESSION (with REFRESHMENT BREAK)

LIST OF PRESENTERS and TITLES is just below this day's schedule

4:00-4:45
Susan Goldin-Meadow, Psychology Department, University of Chicago, Chicago, IL, USA
Gesture grounds talk in action and contributes to change
4:45-5:15
DISCUSSION

6:00
CONFERENCE DINNER

PAPERS & POSTERS (Friday 3:00-4:00)

Aargon, C. R., Chen, N-C., Kroll, J., & Feldman, L B.
Department of Psychology, The University at Albany, SUNY
Establishing common ground in informal text communication: Emoticon use in first and second languages

Bjørndahl, Johanne S., Riccardo Fusaroli, Svend Østergaard & Kristian Tylén
Department of Aesthetics and Communication, Aarhus University, Denmark
The constructive role of disagreement and miscommunication in common ground

Borrie, S., Berisha, V., & Liss, J. M.
Department of Speech and Hearing Science, Arizona State University, Tempe, AZ
Disorders of conversation: Modeling spoken interaction in communication disorders

Carrigan, E.1, & Coppola, M.1,2
1Department of Psychology and 2Department of Linguistics, University of Connecticut
Communication partners’ comprehension of family-based homesign gesture systems

Chen, J., Deng, Q., Xuan, Y., & Liu, X.
Center for Psychological Application, Department of Psychology, South China Normal University, China
The exploration of the deaf students’ semantic encoding in the picture-word interference paradigm

Deng, Q., Chen, J., He, F., Duan, Y., & Liu, X.
Center for Psychological Application, Department of Psychology, South China Normal University, Guangzhou510631, China
The iconicity of sign language in the picture-word interference paradigm: the evidence from deaf students

Gagne, D1 & Coppola, M.1,2
1Department of Psychology and 2Department of Linguistics, University of Connecticut
Disentangling language and education effects on false belief understanding: Evidence from homesigners, signers, and unschooled Spanish speakers

Gironzetti, Elisa
Department of Literature and Languages, Texas A&M University- Commerce
Smile synchronicity and patterns in dyadic conversations

He, X., & Chen, J.
School of Psychology, South China Normal University, China
Bidirectional association of power and size in a priming task
McWilliams, T., Lee, D., Sohn, M.-H.
Department of Psychology, The George Washington University, Washington, DC
Goal-dependency and perspective-specificity of motor resonance

Richie, R., Yang, C., & Coppola, M.
Psychology Department, University of Connecticut, Storrs, CT USA
Modeling the emergence of natural language lexicons

Schoonmaker, R., Zheng, D.
Department of Second Language Learning, University of Hawai‘i Mānoa, USA
Synchronous and asynchronous co-annotation in hybrid reading circles for second language learners

Shi Dan, S.
Faculty of Education, The University of Hong Kong
Understanding literature via first-order languaging dynamics

Zajdó, K.
Speech/Language Pathology Department, University of West Hungary, Hungary
The role of embodiment in the acquisition of speech segment duration: Do children imitate the adult model?

Zheng, D., Leonardi, G., Hu, Y., Newgarden, K., & Thibault, P.
Department of Second Language Studies, University of Hawaii, Manoa,
Exploring persuasive writing dynamics in virtual environments: An ecological and dialogical investigation

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June 14 (Saturday)

8:30-9:00
Continental Breakfast

9:00-9:30
Paul J. Thibault, Faculty of Humanities and Education, University of Agder, Kristiansand, Norway.
Linguistic events and affordances: Socio-cognitive dynamics, virtual experience, and linguistic catalysis in human interactivity

9:30-10:00
Stephen J. Cowley, Centre for Human Interactivity, University of Southern Denmark, Denmark
Language and languaging: How ecology brings forth subjectivity

10:00-10:30
González, de Prado Salas, Javier (Department of language and communication, University of Southern Denmark, Denmark)
Non-algorithmic skills: The case of metaphor

10:30-11:00
BREAK
11:00-11:45
Alexander V. Kravchenko, Baikal National University of Economics & Law, Russia
Language as human ecology: A new agenda for linguistic education

11:45-12:30
Elena Cuffari, Ezequiel Di Paolo, Hanne de Jaegher, IAS-Research, University of the Basque Country
From participatory sense-making to language: There and back again

12:30-1:30
LUNCH

1:30-2:15
Bryan Gick, Linguistics Department, University of British Columbia, Canada
Putting the body in embodied speech

2:15-2:45
Elliot Saltzman\textsuperscript{a}, David Caplan\textsuperscript{b}, \textsuperscript{a}Department of Physical Therapy & Athletic Training, Boston University, Boston MA USA and Haskins Laboratories, New Haven, CT USA; \textsuperscript{b}Neuropsychology Laboratory, Massachusetts General Hospital, Boston MA USA
Parallels between the dynamics of coordinative structures serving physical manipulation and social communication functions: Grounding agents in their environments, complex affordances, compositionality, and action grammars

2:45-3:15
BREAK

3:15-3:45
Nancy Rader\textsuperscript{a}, Patricia Zukow-Goldring, \textsuperscript{a}Ithaca College, Ithaca, NY USA; \textsuperscript{b}University of California, Los Angeles, CA USA.
A speaker’s orchestrating of infant attention through show gestures: Evidence from pupil dilation measures

3:45-4:15
Brian Leahy, Department of Linguistics, University of Konstanz, Germany
Productivity and recursion in teleosemantics

4:15-5:00
DISCUSSION & CONCLUSION