Call For Abstracts

SUMMER INSTITUTES ON QUALITY IMPROVEMENT
JULY 9 - 13, 2013 (SPECIALTY WORKSHOPS JULY 10, 2013)
SAN ANTONIO, TX

Clinicians, Educators and Researchers share your EBP successes. Nurses, physicians, pharmacists, managers, and health professionals are invited to submit for consideration, abstracts consistent with the theme of these national, interdisciplinary conferences.

ABSTRACT SUBMISSION DEADLINE: Tuesday, April 30, 2013, 5:00pm CST

IMPROVEMENT SCIENCE SUMMIT ON RESEARCH METHODS
July 9 - 10, 2013

Transforming healthcare through quality improvement and patient safety initiatives is a national priority which focuses on advancing healthcare improvement through research. We encourage you to submit abstracts on your quality improvement projects that match research priorities set forth by the Improvement Science Research Network (ISRN). For further details, see Research Priorities on www.ISRN.net

TOPICS FOR SUMMIT (not limited to):
A. Coordination and Transitions of Care
B. High-Performing Clinical Systems and Microsystems Approaches to Improvement
C. Evidence-Based Quality Improvement and Best Practice
D. Learning Organizations and Culture of Quality and Safety

REQUIRED SUBHEADINGS
★ Background
★ Purpose
★ Materials & Methods
★ Results
★ Conclusions
★ Bibliography

EDUCATORS’ EBP WORKSHOP® Specialty Workshop
July 10, 2013

This workshop focuses exclusively on how health professions educators are responding to the need to prepare health professions for today’s evidence-based quality improvement and safety.

TOPICS FOR EDUCATORS’ EBP WORKSHOP® (not limited to):
★ Educating for health care quality and safety
★ Teaching and learning EBP
★ Integrating EBP into education
★ Interprofessional education
★ Simulation in health care quality and safety education

REQUIRED SUBHEADINGS
★ Background (Context, EBP Frameworks)
★ Level of Educational Program (UG, Masters, doctoral or staff development)
★ Targeted Learning Outcomes
★ Teaching-Learning Activities
★ Evaluation of Approach
★ Bibliography

SUMMER INSTITUTE ON EVIDENCE-BASED PRACTICE
July 11 - 13, 2013

This Institute builds capacity for healthcare providers to improve quality and safety in healthcare through translating evidence into practice.

TOPICS FOR MAIN CONFERENCE (not limited to):
★ Evidence-based quality improvement
★ Moving evidence to practice
★ Innovation for quality and safety
★ Synthesis of research evidence
★ Development of evidence-based practice guidelines
★ Toolkits, protocols, and guidelines
★ Work culture
★ Impact of EBP on outcomes and quality indicators
★ Teaching EBP

REQUIRED SUBHEADINGS
★ Problem (Problem and change needed)
★ Evidence (Appraise the supporting evidence)
★ Strategy (Linking the change to the evidence)
★ Practice Change (Specific change or practice evaluated)
★ Evaluation (Design and Indicators/outcomes measured)
★ Results (Did it work?)
★ Recommendations (Further adoption suggestions)
★ Lessons Learned
★ Bibliography

GUIDELINES FOR SUBMISSION: New abstract submission requirements this year: abstracts will be accepted online only.
To submit an abstract, visit our website at http://www.regonline.com/2013summerinstitutesonEBQI
If you have a problem submitting your abstract, please contact us at acestar@uthscsa.edu or call (210) 567-1480.

ABSTRACT REQUIREMENTS:
TITLE: Limit to 65 characters
ABSTRACT CONTENT: Maximum 320 words, including required subheadings, excluding the APA formatted bibliography

SELECTION, ACCEPTANCE, EXHIBIT, AND PUBLICATION
Abstracts will be competitively selected for poster presentation on the basis of scholarship, scientific rigor, and relevance to the Institute, Workshop, and Summit themes. Poster judging criteria is available on the website. For those that submitted by March 4, presenters will be notified of acceptance by Friday, April 12, 2013. For other submissions through Tuesday, April 30, notifications will be rolled out each week until Friday, May 31. Presenters must register and submit registration fee in order to present their poster. A corkboard is provided: 6 ft wide by 4 ft high. Presenters are responsible for setting up and taking down posters at designated times. Accepted poster abstracts may be published as received and with permission from the author(s) on the Institute and ISRN websites.