Patang : Social Inclusion & School Choice

Supported by Tech Mahindra Foundation

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25% Seats in Private Schools

- 25% seats must be reserved for children belonging to economically weaker sections and disadvantaged groups in neighborhood private unaided schools under the Right to Education Act 2009.

- These private unaided schools will be reimbursed according to per child expenditure incurred by the State, or the actual amount charged by the school, whichever is lower.
Private School Choice

Elite Private School

Budget Private School
# Key Concerns in the 25% Provision

## Systemic level Issues

**Neighborhood criteria**
- Low concentration of private schools in underprivileged localities
- Burden of proof of residence within the neighbourhood limit

**Admission Procedure**
- Lack of Information for the parents
- Lack of transparency for admissions through lottery conducted in individual schools

## School level Issues

**Academic Inclusion**
- Lack of academic support for all subjects at home
- Poor command over English
- Pedagogy not catered for diverse classrooms

**Social Inclusion**
- Discrimination of students & parents based on socio-economic attributes
- Communication gaps between school and parents
Interventions through *Patang*

- Learning Centre for Students
- Parental Engagement and Support
- Teacher Training and Capacity Development
Learning centre is an after school facility to provide academic support to students. The Learning Centres are staffed with motivated teachers, and are supported by the school management for curriculum alignment.
Parental Engagement and Support

✓ Providing a platform for parents to discuss concerns and challenges
✓ Fostering the development of an engaging and supportive environment at home
Teacher Training and Capacity Development

- Build capacity in Learning Centre teachers to create inclusive classrooms and provide pedagogical tools to bridge the academic and social gap

- Develop a compendium of best practices, tips and techniques that would help the school teachers address issues arising out of mixed-classrooms
Profile of Patang Parents

Educational Qualification

- Completed 12 years of school education: 28%
- Completed 10 years of school education: 19%
- Secondary School dropout: 28%
- Primary school dropout: 8%
- Post graduate: 2%

Occupation of the head of the family

- Non-driver blue collar jobs: 41.90%
- Driver: 35.24%
- Small scale business: 12.38%
- Others: 10.48%
Student Hygiene and Cleanliness

Brushing and bathing everyday: 13.95% (Heritage), 11.54% (DPS)
Washing hands before meal: 23.08% (Heritage), 0.05% (DPS)
Washing hands after meal: 21.15% (Heritage), 0.12% (DPS)
Trimming finger nails: 19.23% (Heritage), 0.12% (DPS)
49% of the parents have difficulties in understanding notes in English
How often does the parent ask the child about studies?

- Daily: 89
- Weekly: 5
- Others: 10
Who helps with the child’s homework?

- No one: 1.14% (Heritage) 7.35% (DPS)
- Others: 2.94% (Heritage) 4.55% (DPS)
- Private tutors: 12.50% (Heritage) 19.12% (DPS)
- Siblings: 23.53% (Heritage) 25.00% (DPS)
- Grandparents: 1.47% (Heritage) 1.14% (DPS)
- Mother: 26.47% (Heritage) 31.82% (DPS)
- Father: 19.12% (Heritage) 23.86% (DPS)
## Social Inclusion Parameters

### Students
- Hygiene and cleanliness
- Students not discriminated by teachers, other students, school
- Use of abusive language and violence
- Equal participation in co-curricular activities

### Parents
- Parental engagement with teachers
- Parents not discriminated by teachers, other parents, and the school
- Parental involvement in child’s learning

### Teachers
- Capacity to excel in diverse classrooms: attitudes, behaviours, pedagogical tools
1. What are the best social inclusion parameters? For students? Parents/? Teachers? Schools?

2. What other types of interventions would be worthwhile to study? Compare with the Patang Learning Centre approach?
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